

2005 Effective Strategies Institute Southwest

***The Heat Is On:
Discover Proven and Promising
Practices in Dropout Prevention***

**March 13 - 15, 2005
Embassy Suites North
Phoenix, Arizona**

Sponsored by

***Arizona Department of Education
Center for the Future of Arizona
The National Dropout Prevention Center/Network
The National Dropout Prevention Center for Students with Disabilities***

The Heat Is On: Discover Proven and Promising Practices in Dropout Prevention

This Effective Strategies Institute is designed to inform and teach about successful proven and promising programs for today's youth who are at risk of dropping out of school.

Discover research-based, effective strategies for working with youth in at-risk situations.

Take part in discussions about high-stakes testing/exit exams, truancy, student tracking systems, and transition programs.

Find out how schools and communities can collaborate and partner with each other to help students meet higher academic standards.

Learn the importance of teacher and student attitudes, student school attachment, self-esteem, familial factors, and other noncognitive factors that impact school performance and high school dropout.

MATCH RESEARCHER WITH PRACTITIONER

Do you operate and/or manage a successful community, educational, or school-based intervention or prevention program? Would you like to engage in sound program evaluation of your successful program, but lack the ability and/or time for such an endeavor? Are you a graduate student or college professor looking for a thesis or dissertation topic, or simply looking for potential research projects for publication? If you answer yes to either of these questions, this regional dropout prevention effective strategies institute is for you. Come join us and prepare to network as we set out to establish and solidify collaborative partnerships that will result in productive win-win situations for both researchers and practitioners. For more information regarding collaborative networking, contact:

Dr. Greg Hickman
Center for the Future of Arizona
541 East Van Buren, Suite B-5
Phoenix, AZ 85004
480-727-5054
email: greg.hickman@arizonafuture.org

Ms. Maxine E. Daly
Innovative and Exemplary Programs
Arizona Department of Education
1535 West Jefferson Street, Bin #21
Phoenix, AZ 85007
602-542-3112
mdaly@ade.az.gov

KEYNOTE SPEAKERS

Carol Peck, President and CEO, Rodel Charitable Foundation-Arizona, and former National Superintendent of the Year, Phoenix, AZ.

Janet Napolitano, Governor of the State of Arizona, (*Invited*).

Tom Horne, Arizona Superintendent of Public Instruction.

Theresa Price, Director of the Native American Education Program for the Mesa Public School District in Arizona.

POSTER SESSION

The purpose of this 90-minute presentation is to provide a graphic display of research-based information on one of the Institute topics. Detailed instructions on preparation of posters will be provided upon acceptance. The Poster Session is scheduled for Sunday afternoon, March 13th, from 3:00 p.m. - 4:30 p.m.

INSTITUTE AT A GLANCE

Sunday, March 13, 2005

1:00 - 7:30 p.m. Registration
3:00 - 4:30 p.m. Poster Session/Exhibits
5:00 - 6:15 p.m. Opening General Session
6:30 - 7:30 p.m. Reception

Monday, March 14, 2005

7:30 - 8:30 a.m. Continental Breakfast/Networking
7:30 - 2:00 p.m. Registration
7:30 - 3:30 p.m. Exhibits
8:30 - 9:30 a.m. Concurrent Sessions
9:45 - 11:00 a.m. General Session
11:15 - 12:15 p.m. Concurrent Sessions
12:30 - 1:30 p.m. Luncheon
1:45 - 3:15 p.m. Concurrent Sessions
3:30 - 4:30 p.m. Carousel Session
4:45 - 5:30 p.m. Specialty Meetings

Tuesday, March 15, 2005

8:00 - 8:30 a.m. Continental Breakfast
8:30 - 10:00 a.m. Concurrent Sessions
10:15 - 11:30 a.m. Closing General Session
11:30 a.m. Dismissal
12:30 - 5:30 p.m. On-site Visits
(Optional, must preregister)

INSTITUTE REGISTRATION FORM

2005 Effective Strategies Institute—Southwest
March 13-15, 2005

Please print or type: (This may be photocopied and distributed to colleagues.)

Name _____

SS# _____ Title _____

Organization _____ Fed ID # _____

Mailing Address: _____ City _____ State _____ Zip _____

Work Phone _____ Fax _____ Email _____

Registration fee includes all Institute materials, Sunday reception, Monday luncheon, two continental breakfasts, and daily breaks.

Early Bird (before February 11, 2005)

- | | | |
|---|----------|----------|
| <input type="checkbox"/> Individual | \$195.00 | \$ _____ |
| <input type="checkbox"/> Team* (2 or more) per registrant | \$175.00 | \$ _____ |

Regular (after February 11, 2005)

- | | | |
|---|----------|----------|
| <input type="checkbox"/> Individual | \$225.00 | \$ _____ |
| <input type="checkbox"/> Team* (2 or more) per registrant | \$200.00 | \$ _____ |

Full-Time Graduate or Undergraduate Student

\$125.00 \$ _____

SPECIAL Presenter Discount Fee \$25.00

\$-25.00 \$ _____

Site Visits

\$25.00 \$ _____

One-Day—Check Day of Attendance: ☐ Sun ☐ Mon ☐ Tues

\$135.00 \$ _____

Discounted National Dropout Prevention Network Individual Membership† (1 yr)

\$ 55.00 \$ _____

Discounted National Dropout Prevention Network Institutional Membership†† (1 yr)

\$195.00 \$ _____

Total ☐ Check # _____ Enclosed ☐ PO # _____ \$ _____

* Team registrations must be submitted together to qualify for the discount.

† Join the Network or renew your membership to receive the *Newsletter*, the *The Journal of At-Risk Issues*, *The International Journal of School Disaffection*, the latest publications, access to our electronic newsletter, plus many other benefits of Network membership!

†† Join the Network or renew your membership to receive three copies each of the *Newsletter*, the *The Journal of At-Risk Issues*, *The International Journal of School Disaffection*, the latest publications, our electronic newsletter, plus other benefits customized to your organizational needs!

Payment

Purchase orders are accepted, but payment must be received prior to the start of the Institute. Make checks and purchase orders payable to **Clemson University—SW Institute** and sent to:

**2005 Effective Strategies
Institute—Southwest
NDPC, Clemson University
209 Martin Street
Clemson, SC 29631-1555**

Cancellations/Refunds

Cancellations must be in writing and received by **February 11, 2005**, in order to receive a refund, less a \$45.00 administrative fee. No refunds will be made for no-shows.

Hotel

The Institute will be held at **Embassy Suites Phoenix North**, 2577 West Greenway Road, Phoenix, AZ 85023-4222, 602-375-1777 or 800-527-7715.

Participants have the following choices for accommodations—\$124 single/double, \$134 triple, and \$144 quad. Room rates are subject to the applicable state and local tax at the time of occupancy (currently 12.07% per room per night). Guests will receive a daily complimentary breakfast and refreshments at the evening manager's reception.

To receive special conference rates, the Institute must be mentioned. All reservations must be made by **February 11, 2005**. Accommoda-

tions will not be confirmed without a check or use of a credit card for the first night's deposit to guarantee your reservation. Should a guest desire to cancel, their money will be refunded if they notify the hotel at least 24 hours to arrival and obtain a cancellation number. Otherwise, a charge in the amount of one night's room rate plus taxes will be assessed. Check-in time is 3:00 p.m.; check-out time is 12:00 noon.

Questions

Questions concerning the Call for Proposals or the match between researcher and practitioner should be directed to

Dr. Greg Hickman
Center for the Future of Arizona
480-727-5054
Greg.Hickman@ArizonaFuture.org.

or

Ms. Maxine Daly
Arizona Dept. of Education
602-542-3112
mdaly@ade.az.gov

Other questions can be addressed to

Linda Shirley
National Dropout Prevention
Center, Clemson University,
864-656-2675
or emailed to
paige@clemson.edu.

CEUs

Continuing Education Units (CEUs) through Clemson University will be available on-site at no charge.



2005 Effective Strategies Institute—Southwest
Arizona Department of Education
1535 West Jefferson, Bin #21
Phoenix, AZ 85007

EXHIBITORS

There is limited space for exhibitors. For more information and an application, contact John Peters, Exhibit Coordinator, National Dropout Prevention Center, Clemson University, 209 Martin Street, Clemson, SC 28631-1555, 864-656-0253, email pj@clemson.edu.

Take advantage of the special Institute discount for new or renewal membership in the National Dropout Prevention Network. Institute participants are eligible for these special rates:

One-year Individual Membership
55.00

One-year Institutional Membership
\$195.00

Join Now!

SITE VISITS

While in Phoenix, preregister for an afternoon of site visits to local exemplary programs on Tuesday afternoon from 12:30 - 5:30 p.m. Transportation cost is \$25.00 per person.

Site Visit 1—Metrocenter Academy Education Resource Center is a small school learning academy where youth who have dropped back in to high school receive the support and resources they need to graduate.

Site Visit 2—ACE Plus Program at Glendale Community College is designed to increase the number of at-risk or financially disadvantaged or first generation college-bound student to make a smooth transition to higher education.

Site Visit 3—Palomino Quest for Kids provides youth with mentoring services, enrichment opportunities, family support services, and financial support for college.

2005 Effective Strategies Institute—Southwest

March 13-15, 2005

Phoenix, Arizona

**Application Form for
Proposals for Practitioner Workshop and Research Seminar Sessions**

The Institute is inviting innovative, skilled presenters who have excellent ideas, proven programs, and research to share in the areas of **data and definition, school-based programs, community-based programs, alternative education, psychosocial factors, ethnic minorities, and other topics** aimed at understanding research and programs as it pertains to student performance and high school dropouts.

If you would like to be considered as a presenter in one of the two formats described on the back of this page, please complete and return this form **(front and back)** so that it is received by mail no later than **January 14, 2005** to:

Center for the Future of Arizona
c/o Dr. Greg Hickman
541 East Van Buren, Suite B-5
Phoenix, AZ 85004

****All presenters must register for the Institute and are responsible for the registration fees.****

(Please print or type)

Name of Presenter: _____
last first middle

Job Title: _____

Affiliation: _____

Business Address: _____
street/box

city state zip

Telephone: _____ FAX: _____ Email _____

Title of Presentation: _____

Please attach Co-Presenter information for each Co-Presenter on a separate sheet: Name, Job Title, Affiliation, Business Address, Telephone, FAX, Email, and Title of Presentation.

Overhead projector and screen are furnished upon request. Presenters may bring other equipment or arrange for rental from the hotel by calling Heather Fields at 480-513-9755.

Equipment Needs: ☐ overhead projector ☐ screen

Topic of Presentation: Please check the topic that your presentation covers.

- | | | |
|---|--|--------------------------------------|
| <input type="checkbox"/> data and definition | <input type="checkbox"/> alternative education | <input type="checkbox"/> other _____ |
| <input type="checkbox"/> school-based programs | <input type="checkbox"/> ethnic minorities | |
| <input type="checkbox"/> community-based programs | <input type="checkbox"/> psychosocial factors | |

Review Criteria for Proposals—All proposals are blind reviewed by three peer reviewers. All proposals are judged with these criteria:

1. Topic is well justified and relevant to section.
2. Proposal is clearly written and logically organized.
3. Proposal represents work that is well along in conception or execution.
4. Adequacy of methods.

Follow these instructions:

1. Proposal title should contain a maximum of 75 characters, including spaces and punctuation and a complete list of presenters and co-presenters, employer, address, phone, FAX, and email for each presenter.
- *2. Prepare a short 50-75 word abstract which gives an overview of the paper/presentation. If you are selected to present, this summary will be printed in the Institute program.
- *3. Prepare a long abstract of 2-5 pages and include an introduction, purpose, research questions/hypotheses, methods, conclusions, and implication of the work.
4. Send the above materials and this form to: Center for the Future of Arizona, c/o Dr. Greg Hickman, 541 East Van Buren, Suite B-5, Phoenix, AZ 85004, by the deadline of January 14, 2005.
*For practitioner workshop proposals: eliminate steps 2 and 3 and provide a one-paragraph presentation overview.

Check one of the following section plans which best represents your proposal.

- ☐ Data and Definition—data management, operational definitions, student tracking systems, unknown students, and district/city/state efforts impacting high school dropouts.
- ☐ School-Based Programs —subject interventions such as math, reading, art, music, etc.; high stakes testing/exit exams; transition programs; leadership programs; truancy; juvenile justice; mentoring; and afterschool.
- ☐ Community-Based Programs—mentoring, after school, collaborative/partnership efforts, nonprofit/profit centers, community center programs.
- ☐ Alternative Education—special education, high school recovery, charter schools, home schooling, vocational education, juvenile justice, and any other nontraditional approaches that impact performance and high school dropouts.
- ☐ Psychosocial Factors—teacher and student attitudes, student school attachment, school environment, self-esteem, familial factors, and other noncognitive factors that impact performance and high school dropouts.
- ☐ Ethnic Minorities—ESL, minorities and SES, academic expectations, high-stakes testing, assimilation to majority populated schools, school minority relations, school-based programs and minority relations.
- ☐ Other—research and programs not addressed in the aforementioned sections as it pertains to student performance and high school dropouts.

Check your first preference for proposal format:

- ☐ **Seminar:** The focus of this 60-minute formal presentation is to feature **research-based demonstration projects** on one of the Institute topics. Seminar Sessions are scheduled throughout the Institute. The seminar should include a brief time for questions/answers from the audience. An overhead projector and screen can be provided **if requested**.
- ☐ **Workshop:** The focus of the 90-minute presentation is to feature **skill-building and how-to** kinds of presentations on one of the Institute topics and incorporate active learning strategies in the delivery. An overhead projector and screen can be provided **if requested**.
- ☐ **Carousel:** The focus of the Carousel Session is to feature exemplary programs. The format is for each presenter to make a 30-minute, informal presentation on one of the Institute topics, delivered two times in a 75 minute session at a roundtable which will seat 8-10 people. No audio/visual equipment will be provided for this format.
- ☐ **Poster:** The purpose of this 90-minute presentation is to provide a graphic display of research-based information on one of the Institute topics. Detailed instructions on preparation of posters will be provided upon acceptance. The Poster Session is scheduled for Sunday afternoon, March 13th, from 3:00 p.m. - 4:30 p.m.

Selection and Notification:

The Program Selection Committee will review all proposals submitted on or before the deadline of **January 14, 2005**. Presentations will be selected by the Program Selection Committee and acceptance notices will be mailed following the completion of the selection process, no later than **February 1, 2005**.